

Indian Valley Local Schools

District Continuous Improvement Plan

Updated: Fall, 2011

**Adopted by the Board of Education:
September 26, 2011**



Robert Fogler, Superintendent
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School Board Members:

Larry Holmes, President

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VISION

For positive growth to occur, positive change must happen.

MISSION

Our mission is to educate and nurture all students so they learn to the best of their abilities to become responsible and productive citizens.

FOCUS

Doing our best for student learning

BRAVES MOTTO

Believe it today.
Achieve it tomorrow.
Succeed in life.

BELIEFS

1. All students can learn and are entitled to a challenging and stimulating education that meets the needs of their individual talents and abilities.
2. Administrators, staff and students should be positive role models who exemplify integrity and respect for themselves and others.
3. A quality education requires active student participation, outstanding staff performance and community interaction.
4. All students are entitled to a positive and safe learning environment in which they may achieve success.
5. All students should be provided with facilities and resources that best meet their needs.

DISTRICT GOALS

1. To create positive experiences, strong relationships and lasting memories for students, staff and community members.
2. To achieve all the standards on the Local Report Card, meet Adequate Yearly Progress (AYP) and achieve at least one year's value-added growth for every student.
3. Demonstrate fiscal responsibility through effective and efficient district operations.
4. To create a meaningful and effective evaluation tool for all district certified staff.

Indian Valley Local Schools
DISTRICT CONTINUOUS IMPROVEMENT PLAN

Target Area: Curriculum and Instruction

Action Plan # 1

GOAL: To focus on raising individual student achievement with a greater percentage of students achieving designations of proficient, accelerated and advanced; closely monitor achievement of specific student subgroups such as Students with Disabilities and Economically Disadvantaged; work towards every student achieving at least one year's value-added growth

PERFORMANCE INDICATORS: Meet or exceed Local Report Card achievement indicators; Performance Index of 100 or more; meet AYP; achieve value-added growth targets in Reading and Mathematics

IMPROVEMENT STRATEGY: Improve test scores through consistent implementation of the RtI Process and by providing students with intervention opportunities and incentives.

Action Steps What will be done?	Resources Needed How will we support?	Responsibilities Who will do it?	Timeline By when?	Assessment Process What measurement tools will be used?
<ol style="list-style-type: none"> 1. Provide individual and small group intervention opportunities based on specific Content Standards needs/weaknesses. 2. Implement an on-going system of interventions and learning supports for all students. 3. Provide appropriate student incentives, as needed, for achievement test performance, attendance, etc. 4. Utilize volunteer programs, business partnerships, computer-assisted programs and classroom interventions. 5. Provide differentiated learning environments based on identified learning styles and specialized needs of individual students. 	Title Funds, Principal Activity Accounts, Grants, PTO, Parent Volunteers, Peer Tutoring	Principals, Teachers, Curriculum Director, Special Education/Gifted Director, Counselors, Superintendent	Ongoing	Yearly Local Report Card, Statewide assessments, In-house standardized testing, Software program results (eg. Study Island charts), Short cycle assessment results

Indian Valley Local Schools
 DISTRICT CONTINUOUS IMPROVEMENT PLAN

Target Area: Curriculum and Instruction

Action Plan #2

<p><u>GOAL:</u> Improve the delivery of instruction and learning opportunities for special populations, including students with disabilities and students identified as gifted</p>
<p><u>PERFORMANCE INDICATORS:</u> Improved student achievement results; Meet AYP for subgroups; Students with disabilities and gifted students to achieve at least one year of value-added growth</p>
<p><u>IMPROVEMENT STRATEGY:</u> Through best practices training for teachers, provide intense intervention and improved services to raise the achievement of special populations.</p>

Action Steps What will be done?	Resources Needed How will we support?	Responsibilities Who will do it?	Timeline By when?	Assessment Process What measurement tools will be used?
<ol style="list-style-type: none"> 1. Closely monitor progress of individual students with disabilities towards meeting proficiency in the least restrictive environment. 2. Conduct professional development on inclusive learning strategies and environments and the shared responsibility between special education and classroom teachers. 3. Refine an effective IAT process that uses research-based practices. 4. Identify all students who qualify for alternative assessments. 5. Provide professional development for teachers who work with gifted/talented students. 6. Provide training to increase student engagement in active learning environments that maximize individual learning styles. 	Special Education Funds, Title VI-B, General Fund, Professional Development, IAT Meetings, District Visitations	Special Education Director, Special Education and Classroom Teachers, Gifted Director, Gifted Teacher, Curriculum Director, School Psychologist, Principals, Counselors, IAT Teams, Superintendent	Ongoing	Students identified and selected for intervention; Needs assessments; Yearly Local Report Card results for special populations; IAT documentation; SWD plan written and implemented

Indian Valley Local Schools
 DISTRICT CONTINUOUS IMPROVEMENT PLAN

Target Area: Professional Development

Action Plan # 1

GOAL: To provide focused professional development and time for teachers to meet on a regular basis to clarify revised state content standards and new common core standards; analyze student achievement results; review and update pacing charts; integrate technology into daily lessons; discuss best practices; examine student work; and use formative instruction and assessment

PERFORMANCE INDICATORS: Scheduled professional development days and team meetings; review and updating of pacing charts; meet or exceed Local Report Card indicators; Performance Index of 100 or more; meet AYP; achieve value-added growth targets

IMPROVEMENT STRATEGY: Quality professional development and on-going collaboration opportunities will be provided to teachers.

Action Steps What will be done?	Resources Needed How will we support?	Responsibilities Who will do it?	Timeline By when?	Assessment Process What measurement tools will be used?
<ol style="list-style-type: none"> 1. Conduct professional collaboration through grade level/team/department meetings focused on revised and common core standards, achievement data analysis and best practices that support higher levels of student learning. 2. Sponsor trainings that enhance effective technology usage and integration. 3. Provide training to promote differentiated teaching and learning, including the use of formative instruction and assessment and use of value-added data. 4. Send teachers and administrators to workshops and conferences that promote best practices. 	Targeted Professional Development Days, Scheduled Waiver Days, Team and Department Meetings, Vertical Teaming, Title Funds	Principals, Teachers, Curriculum Director, Special Education/Title Director, Technology Director	Ongoing	Evaluation/survey results from trainings; Feedback from and sharing by teachers on trainings received; Yearly Local Report Card

Indian Valley Local Schools
DISTRICT CONTINUOUS IMPROVEMENT PLAN

Target Area: Technology Integration

Action Plan # 1

GOAL: To continue the effective integration of new technology to enhance instruction and student learning

PERFORMANCE INDICATORS: Greater percentage of teachers actively using technology; improved achievement results

IMPROVEMENT STRATEGY: High quality technology tools and technology integration training will be provided to all staff members.

Action Steps What will be done?	Resources Needed How will we support?	Responsibilities Who will do it?	Timeline By when?	Assessment Process What measurement tools will be used?
<ol style="list-style-type: none"> 1. Promote use of interactive websites, streaming video, distance learning, software, mimio and other technology resources that enhance instruction. 2. Maintain and upgrade district technology. 3. Ensure adequate technology personnel to take care of needs. 4. Educate students and staff on acceptable and safe uses of the network/Internet. 5. Provide in-house technology integration training and send selected staff members to technology training focused on improved achievement results. 6. Promote use of technology hardware and software that meet differentiated learning needs of all students. 	Title funds, E-tech funds, Grants, Business donations, Classroom and lab computers, LCD projectors, Mimio, Interactive software, Classroom visits	Technology Director, Curriculum Director, Principals, Teachers	Ongoing	System logs, Needs assessments, Evaluations from trainings, Tabulation of software usage, Staff feedback

Indian Valley Local Schools
DISTRICT CONTINUOUS IMPROVEMENT PLAN

Target Area: Student/Support Services

Action Plan # 1

GOAL: To provide a district and school-wide learning environment that promotes excellent student behavior and character

PERFORMANCE INDICATORS: Improved student discipline; positive impact on school and community environment

IMPROVEMENT STRATEGY: In a safe and supportive school atmosphere, staff will use district data to track individual students' strengths and weaknesses to guide character building and remediation efforts.

Action Steps What will be done?	Resources Needed How will we support?	Responsibilities Who will do it?	Timeline By when?	Assessment Process What measurement tools will be used?
<ol style="list-style-type: none"> 1. Promote, model and expect positive character traits (trustworthiness, respect, responsibility, fairness, caring, citizenship, etc.) 2. Consistent implementation of Code of Conduct. 3. Provide opportunities for students to demonstrate positive character traits in school, extra-curricular activities and the community. 4. Provide trainings to staff members on Safety and Violence Prevention, along with character-related topics. 	Principal Activity Accounts, Area and state grants, T4C, Peer leadership, Student assemblies, Job and Family Services, 4-H Extension Office, Teen Institute, Health classes	Principals, All Teachers and Staff, Counselors, School Nurse, School Psychologist	Ongoing	Yearly Local Report Card, Psychological tests, Behavior assessments, Evaluations by community resource agencies, SWIS data, Title I surveys and assessments, EMIS data on discipline incidents

Indian Valley Local Schools
DISTRICT CONTINUOUS IMPROVEMENT PLAN

Target Area: School/Community Relations

Action Plan # 1

GOAL: To increase public awareness and support of the Indian Valley Local Schools

PERFORMANCE INDICATORS:

1. Passage of levies
2. Increased enrollment
3. Increased attendance at public/school events

IMPROVEMENT STRATEGY: Tap into local resources and use all available modes of communication to promote public awareness and to improve enthusiasm, pride, and participation.

Action Steps What will be done?	Resources Needed How will we support?	Responsibilities Who will do it?	Timeline By when?	Assessment Process What measurement tools will be used?
<ol style="list-style-type: none"> 1. Continue committees and groups on an as-needed basis to accomplish specific tasks—eg., levy committees, Indian Valley Foundation 2. Promote two-way communication between the school district and the community. 3. Establish a Family and Civic Engagement Team that will work on reducing non-academic barriers to academic achievement. 	<p>Staff, community and professional service leadership</p> <p>Newsletters, calendars, PreK-12 Notification System, building marquees, district and building websites</p>	<p>School Board, Superintendent, Principals, All Staff Members, Community Leaders and Citizens</p>	<p>Ongoing</p>	<p>Good community representation; Number and success of projects produced by various committees and groups</p> <p>Surveys; attendance at school events</p>

Indian Valley Local Schools
 DISTRICT CONTINUOUS IMPROVEMENT PLAN

Target Area: District Operations

Action Plan # 1

GOAL: To create and maintain a prudent financial plan for the district

PERFORMANCE INDICATORS: Review of ending budget balances, district cash carryover and adjustments with Five-Year Forecast

IMPROVEMENT STRATEGY: Demonstrate fiscal responsibility through effective and efficient district operations.

Action Steps What will be done?	Resources Needed How will we support?	Responsibilities Who will do it?	Timeline By when?	Assessment Process What measurement tools will be used?
<ol style="list-style-type: none"> 1. Determine yearly appropriations and maintain a prudent financial plan for the district. 2. Monitor and maintain budgets. 3. Use Five-Year Forecast with all budgetary decisions. 	Bi-annual review of Five-Year Forecast; budget sheets	Treasurer, Superintendent, Principals, Supervisors, Board of Education	Ongoing	Five-Year Forecast; Budgets; State review

Indian Valley Local Schools
 DISTRICT CONTINUOUS IMPROVEMENT PLAN

Target Area: District Operations

Action Plan # 2

GOAL: To use the Five-Year Forecast in decision-making and hiring practices

PERFORMANCE INDICATORS: Review of ending budget balances, district cash carryover and adjustments with Five-Year Forecast

IMPROVEMENT STRATEGY: Demonstrate fiscal responsibility through use and review of the Five-Year Forecast.

Action Steps What will be done?	Resources Needed How will we support?	Responsibilities Who will do it?	Timeline By when?	Assessment Process What measurement tools will be used?
<ol style="list-style-type: none">1. Bi-annual review of the Five-Year Forecast.2. Project all monetary decisions into the Five-Year Forecast to determine the impact on the district.	Five-Year Forecast	Treasurer, Superintendent, Board of Education	Ongoing	Five-Year Forecast review

